

## How Does Service-Learning Change Your Course?

### Understanding the Difference in Roles

The pedagogy of Service-Learning redefines the roles of all participants. It transforms the structure of the course and content to make way for a more inclusive teaching and learning experience than conventional education and volunteerism.

|                       | <b>Conventional Education</b>  | <b>Service-Learning</b>  |
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| <b>Course Content</b> | <ul style="list-style-type: none"> <li>➤ Structured Lectures</li> <li>➤ Readings</li> <li>➤ Tests</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Lectures and readings inform the active work with the community</li> <li>➤ Course objectives clearly articulate the purpose for the service</li> <li>➤ Reflection on action &amp; action on reflection</li> </ul> |
| <b>Professor</b>      | <ul style="list-style-type: none"> <li>➤ Directs</li> <li>➤ Makes decisions</li> <li>➤ Presents knowledge</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Leads and learns</li> <li>➤ Partners with community</li> <li>➤ Works with students</li> <li>➤ Asks questions to stimulate learning</li> </ul>   |
| <b>Students</b>       | <ul style="list-style-type: none"> <li>➤ Follow directions</li> <li>➤ Listen passively</li> <li>➤ Receive knowledge</li> <li>➤ Prepare for future</li> </ul> | <ul style="list-style-type: none"> <li>➤ Work with and learn from each other, professor and community</li> <li>➤ Partner with community</li> <li>➤ Reflection on action &amp; action on reflection</li> </ul>  |
| <b>Community</b>      | <ul style="list-style-type: none"> <li>➤ No direct role</li> </ul>   | <ul style="list-style-type: none"> <li>➤ Addresses unmet needs with students and professors</li> </ul>   |

## **Service-Learning Implementation Process: Roles and Tasks**

The pedagogy of Service-Learning redefines the roles of all participants. It transforms the structure of the course and content to make way for a more inclusive teaching and learning experience than conventional education.

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| <p><b>Faculty Role</b></p> <ul style="list-style-type: none"> <li>-Complete Service-Learning Mini-Grant Application</li> <li>-Meet with Center staff to discuss implementation options &amp; interests</li> <li>-Provide course description and syllabus</li> <li>-Assist in the selection of community partners</li> <li>-Meet with community agencies</li> <li>-Introduce service-learning to students and facilitate reflection</li> <li>-Develop and maintain relationship with the Center and community partners</li> <li>-Complete evaluations and or reports for the grant</li> </ul> | <p><b>Center for SL Role</b></p> <ul style="list-style-type: none"> <li>-Meet with faculty to discuss implementation options</li> <li>-Coordinate Faculty Service-Learning Mini-Grant program</li> <li>-Serve as resource for service-learning conferences/workshops, grants and general information</li> <li>-Assist in the identification of community partners with related interests</li> <li>-Make presentations to your class</li> <li>-Provide necessary forms for participants</li> <li>-Host/facilitate faculty workshops</li> <li>-Send you evaluation results</li> </ul> |
| <p><b>Community Agency Role</b></p> <ul style="list-style-type: none"> <li>-Meet with Center staff or professor to discuss service opportunities</li> <li>-Provide program contact information</li> <li>-Facilitate student site orientation</li> <li>-Provide adequate student supervision</li> <li>-Assist students in gaining knowledge about area of study</li> <li>-Maintain contact with Center and or professor</li> <li>-Complete student and program evaluations</li> </ul>   | <p><b>Student Role</b></p> <ul style="list-style-type: none"> <li>-Choose site to fit schedule &amp; interests</li> <li>-Provide contact information</li> <li>-Contact agency in timely manner</li> <li>-Attend site orientation &amp; training</li> <li>-Attend agreed upon days of service</li> <li>-Actively reflect on service experiences individually and in class</li> <li>-Participate in service with enthusiasm &amp; to the best of your ability</li> <li>-Complete all required evaluations</li> </ul>  |