

HU - SERVES

WORKSHOP #3

11/10/17

AGENDA

- How to find/recruit a partner
- How to set up the expectations on both sides, planned activity, time commitment, differentiate from an internship
- How to assess the partnership
- Review the implementation sequence (from syllabus, learning outcomes, student learning, all the way to partnership assessment)
- Feedback from group on challenges, strategies, Spring 2018 steps and support

COMMUNITY PARTNERSHIPS

- When you've seen one partnership, you've seen one partnership – culture, history, capacity, mission and challenges faced by partners
- A match made in heaven, or the result of a dating service - partnership should reflect academic programs and outcomes
- The community knows who it is; do you? – what is your definition of community?; need to have a good fit with the institution of higher education

COMMUNITY PARTNERSHIPS

- Leadership matters – must identify the faculty leaders and mentors; decide the level of engagement with the community
- It's the curriculum – the engagement should be mutually sustainable
- We all have something to give and something to gain - successful partnerships focus on mutual benefits
- The learning never stops – partnerships have a shared commitment to ongoing, comprehensive evaluation

SPEAKERS

- Melani Buchanan Farmer
- Rio Mora representation (Joe, could you add this)
- Eric Romero
- Rebecca Maldonado Moore

HOW TO FIND/RECRUIT A PARTNER

- What have been your experiences?
- Share you questions or concerns on this topic

ASSESSMENT OF PROJECTS AND PARTNERSHIPS

- Page 228 in textbook
- Table 2: Sample matrix for University-Community Partnerships
- Why should we assess the service learning experience?

FEEDBACK FROM GROUP ON CHALLENGES, STRATEGIES, SPRING 2018 STEPS AND SUPPORT

This is your time to provide Diana, Joe and Ann with
feedback about this experience.

FINAL WRAP-UP

- Submit revised syllabus to dmarrs@nmhu.edu by December 1
- Complete survey monkey (sent by Diana) evaluating workshop series
- Decide on future support meetings
- Discuss handbook on service learning creation